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| Reading Plans Week of January 30 | |
| *Unit 4 Ancient Egypt*   * *Will use a chronological graphic organizer to summarize the steps of the mummification process.* * *Will identify geographic locations, landforms, and bodies of water from ancient Egypt.* * *Will use an episodic graphic organizer to summarize the nonfiction selection* “Tutankhamen” from *Lost Worlds.* * *Will use a pyramid graphic organizer to understand the social structure of ancient Egypt.* | Essential Question: How does the past affect the future?   * Students will color a Mummy coffin and write a summary of the mummification process. Mummy due Wednesday, February 3. * Complete map of ancient Egypt. * Apply vocabulary of ancient Egypt in a Cloze paragraph. * Read for detail to complete notes on social structure of ancient Egypt. |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook. * 2nd Quarter Certificates and Recognition. |